

## BAND: HONE 2

### Suitable for students in Primary 4

In Term 2, students will be continued to apply word recognition techniques to learn characters in the P4 syllabus. We will cover P4 MOE textbook vocabulary up till unit 9.

For comprehension, students will learn how to tackle common comprehension questions in Primary 4 syllabus.

For oracy, students will be exposed to more oral topics. Students will have ample practices to learn how to express their personal views and feelings on these topics.

For writing, students will learn how to write the conclusion of a four-picture composition.

<b>Build topical conceptual knowledge and skills module</b> <ul style="list-style-type: none"> <li>• <i>Learn words using word recognition method</i></li> <li>• <i>Build reading and writing competency through teaching of skills and strategies skills</i></li> <li>• <i>Deepen the understanding of comprehension and oral answering techniques with in-class activities and discussion</i></li> </ul>	<b>Skills covered:</b> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• <i>Writing of picture composition</i></li> <li>• <i>Composition Technique:</i></li> <li>• <i>Conclusion of a story</i></li> <li>• <i>Transition phrases</i></li> </ul> <p><b>Comprehension Question Types:</b></p> <ul style="list-style-type: none"> <li>• 为什么</li> <li>• 从哪里可以看出</li> <li>• 什么</li> <li>• 怎样</li> <li>• 怎样的人</li> <li>• 填写词语</li> <li>• <i>Exam techniques:</i> 改写对话</li> <li>• <i>Written Interaction:</i> Write a message</li> </ul> <p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>• <i>Oracy Scenarios</i> (related to school oral examination):</li> <li>• 乱丢垃圾</li> <li>• 你追我跑</li> <li>• 插队</li> <li>• 乐于助人</li> <li>• 在地铁车厢吃东西</li> <li>• <i>Sharing of experience question type</i></li> </ul>
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	<b>Word Recognition Methods:</b> <ul style="list-style-type: none"> <li>• <i>Pictorial</i> 图画法</li> <li>• <i>Story</i> sentences 故事法</li> <li>• <i>Separating</i> words into parts 拆字法</li> <li>• <i>Semantic</i> radicals 偏旁法</li> </ul> <b>Textbook Word and Vocabulary:</b> <ul style="list-style-type: none"> <li>• P4 Unit 6-9</li> </ul> <b>Language Usage:</b> <ul style="list-style-type: none"> <li>• Sentence Structure</li> <li>• “因为……, 所以……”</li> <li>• Identifying characters 辨字</li> <li>• Collocations 词语搭配</li> <li>• Cloze Passage 短文填空</li> </ul>
<b>Performance training</b> <ul style="list-style-type: none"> <li>• <i>Attempt exam questions</i></li> <li>• <i>Complete timed trials; learn time management</i></li> <li>• <i>Practise how to check and correct errors</i></li> </ul>	<b>Thomson Kids Formative Assessment:</b> <ul style="list-style-type: none"> <li>• <i>2 Language Usage Assessment (MCQ)</i></li> </ul>